

Northwest Missourian

VOLUME 34

MARYVILLE, MISSOURI WEDNESDAY, OCTOBER 22, 1947

NUMBER 3

College Students Are Ready for Homecoming Events Saturday, November 1

College Theater Week Features Two Plays by Moliere and Wilde

November 10 and 11 Are Dates Comedies Will Be Staged.

Broadway Performers Back

National Repertory Theater Presents Plays Starring William Browder.

This year College Theater Week, which will be held November 10-14, will feature two plays. These are the first major theatrical performances to be given at the College since 1939. The two productions to be given are "The Importance of Being Earnest," by Oscar Wilde, and "Tartuffe," by Moliere. They will be presented by the National Repertory Theater of New York.

Starring in both productions is William Browder, a veteran performer. His early training included appearances in New York and Minneapolis. Following his discharge from the Naval Reserve, he appeared in New York in "Janie" and "Outrageous Fortune" and took time off from his repertory plans to tour the country with the Theatre Guild-Margaret Webster production of "Othello."

Both Plays Are Comedies
"The Importance of Being Earnest," scheduled for November 10, is a delightful comedy of the English nineties, which provides ample opportunity for the stylized romance of this extremely mannered era and a satiric study of the Victorian social order. It is the story of young Mr. Worthing, who invents a worldly brother in order to leave his country home on frequent occasions to pay suit to a sophisticated London debutante of the period. His plans, however, are upset when a friend of his from London presents himself as this imaginary brother.

The grandeur and elegance of the 17th Century France is the setting for the amusing Moliere masterpiece, "Tartuffe," to be given November 11. "Tartuffe," sometimes called "The Imposter" or "The Hypocrite," is a sophisticated comedy of manners. The story deals with the hypocritical Tartuffe, who by his pretended devotion to Heaven, completely captivates the heart, as well as the fortune, of a gullible gentleman, Orgon.

The difficult task of Orgon's wife in trying to convince Orgon of the true character of his idol is filled with hilarity and fun.

Both plays are brilliantly staged and have elaborate costuming.

All Seats Are Reserved
All seats are reserved for both performances. No activity tickets will be accepted at the door but holders of activity tickets may obtain, without cost, reserved seats exclusive of those in the regular reserved section, which carry a twenty-five cent reservation fee.

Individual tickets may be had for one dollar under the same reservation plan. There will be a table in the second floor hall for the reservation of seats every day from 9:00 to 11:00 and from 2:00 to 4:00, from October 29 to November 5. After that time the seats which have not been reserved by holders of activity tickets will be made available to the public.

Concert Series Members Attend Opening Program

Subscribers to the Concert Series attended the first concert held at the Music Hall of the Municipal Auditorium in Kansas City, Friday, October 10.

Ray Garbovosa, cellist, and Leonard Pernario, pianist of the Ruth Seufert Concert Series, presented the opening concert of the season.

Members of the group are Bradley Moore, Lydia Stickerd, Betty Collins, Ross Johnson, Lila Foster, Herman Haasberger, Peggy Ford, Irene Toland, Arthur Whitworth, Jeanne Taylor.

Charlene Welsh, Margaret Wade, Kathleen Jennings, Veronica Stephenson, Virginia Scott, Janice Rhodes, Paul Gates, Dr. Blanche Dow, Miss Olive DeLuca, J. M. Porterfield.

Miss Janet Dickey, Miss Franken, Miss Mattie Dykes, Dr. Irene Mueller, Miss Catherine Phelps, Nancy Dean, Lorice Farmer, and Miss Rachel Taul.

Graduate Visits College
Miss Clara Judson, who graduated from the College in 1947, was visiting on the campus while attending the teachers meeting October 9 through October 12. She is now teaching second grade in North Kansas City.

Mr. Dwight Brantley Gives Lecture at Teachers Meet

Mr. Dwight Brantley, Special Agent in Charge, Federal Bureau of Investigation, United States Department of Justice, gave an address Friday afternoon at teachers' meeting on "How the Citizen May Aid in Law Enforcement." He emphasized the fact that all criminals and delinquents start on their road to crime in childhood. Broken homes caused by divorce, death, or unemployment, the liquor, and the feeling of being down-trodden cause future criminals.

Mr. Brantley said that in building good citizens the school is the most important of the three principles of home, church, and school.

The home is often the cause of distress, the child is in church only a few hours a week, therefore it is the schools', thus the teachers' responsibility to make the child desire great living.

Teachers can best do this work by being kind, interested, and understanding. If they act as if they deplore their position and "take it out" on the child, he will be inclined to go "bad."

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Dr. C. A. Phillips Speaks at Meeting

Mr. Giles Thielman Is Speaker Also During Second Session.

"There are no such things as security and stability for teachers. If we are to make teaching a profession in Missouri, we must demand modern teaching situations to do our work," Dr. C. A. Phillips declared in the second session of the teachers' meeting October 10.

This professor, associated with the University of Missouri, discussed many difficulties which confront those who are interested in the education of youngsters. He opposed nine months' education not only because the educators are employed for only this amount of time, but also because he believes students should take twelve months' courses and be able to graduate from universities at the age of twenty.

He reviewed how institutions of learning throughout the midwest responded, promptly and wholeheartedly and peace time academic routine was suspended to make way for V-12, V-5, and other units.

Said Rear Admiral Jones: "The efficiency, patriotism, and cooperative spirit demonstrated by Northwest Missouri State Teacher's College in training Navy V-12 units has been recognized by the entire nation. The men you provided have served their country in keeping with the best traditions of the naval service. In behalf of the Secretary of the Navy, this plaque is presented to you in grateful thanks.

Whether or not teaching can be made professional will depend entirely upon the people's attitude toward higher wages, according to the speaker. "Even with the oppositional factors of teaching stability, we have come a long way and any school is as good, if not better, than it was in 1940," Dr. Phillips praised.

Thielman Outlines Needs

The latter part of the assembly was in charge of Mr. Giles Thielman, director of the Topeka Kansas High School. Mr. Thielman outlined the practical methods of meeting the imperative needs of youth in secondary schools.

"The most important point is winning the confidence of your pupils," Mr. Thielman pointed out. "Give your pupils a chance to know when you are pleased with their actions as well as when you are displeased." He declared that if they are given a chance to express themselves and explain their feelings, they will learn much more rapidly.

Check Individual Needs

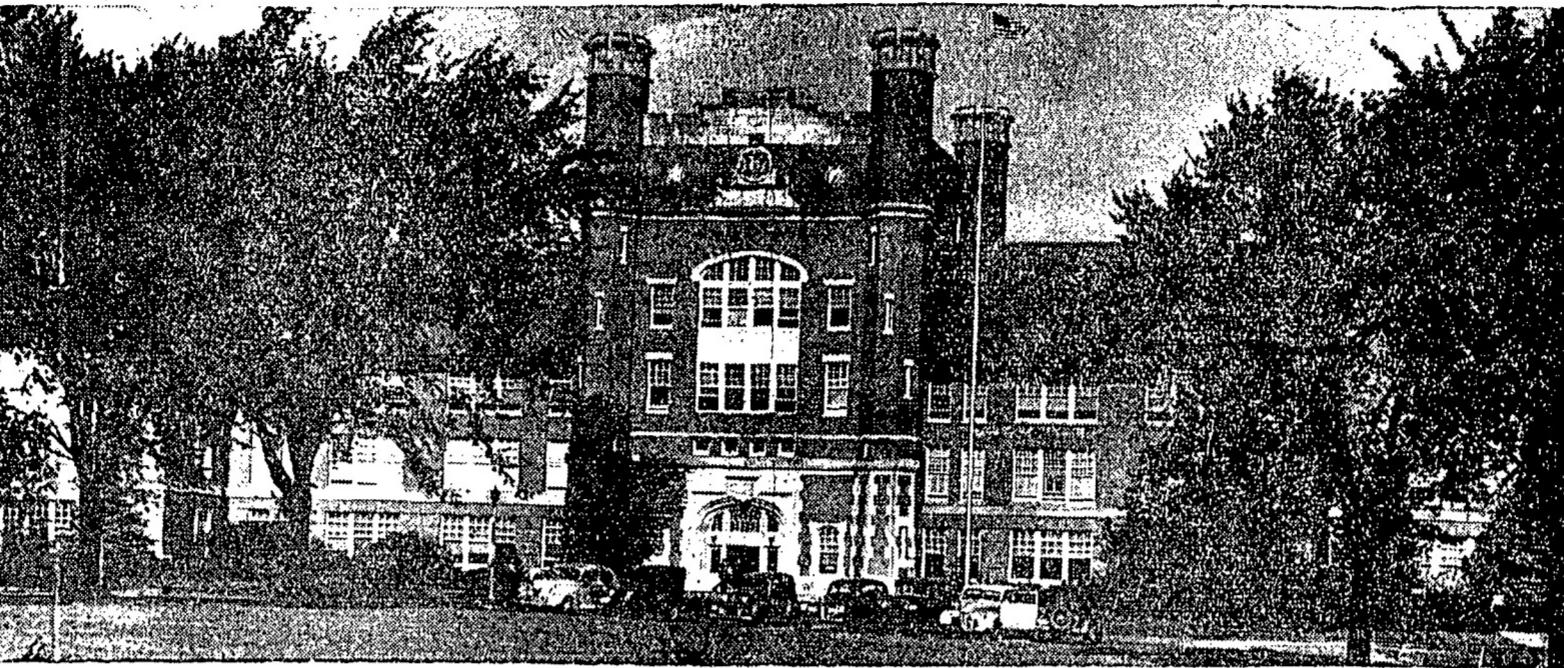
That every student should be checked on a school objective awareness sheet was another factor the Kansas teacher emphasized. In this sheet the needs of each individual could be enumerated, thus offering a proof as to whether or not adjusted classes and differentiated assignments should be required.

Must Understand Pupils

That youth needs health and physical education, needs to understand family and home life, should

(Continued on page 3.)

In Autumn the Campus Is Scene of Beauty



HOMECOMING ACTIVITIES BEGIN IN ADMINISTRATION BUILDING

Bronze Plaque Is Given to College

Navy Awards for Training V-12 Units During War Are Received.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Teachers can best do this work by being kind, interested, and understanding. If they act as if they deplore their position and "take it out" on the child, he will be inclined to go "bad."

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for the law enforcement officers. By stressing the correct pattern of life to follow, the teachers mold the child and promote a higher standard in education and in social living.

Instructors should explain to the children about the cheap amusements that lead to crime, and should cause the children to have respect and trust for

NORTHWEST MISSOURIAN

Established twice a month at the State Teachers College, Maryville, Mo., September through May.

Entered as second class matter, November 9, 1914 at the Post Office at Maryville, Mo., under the act of March 3, 1879.

REPRESENTED FOR NATIONAL ADVERTISING BY
National Advertising Service, Inc.
College Publishers Representative
420 MADISON AVE. NEW YORK, N.Y.
CHICAGO • BOSTON • LOS ANGELES • SAN FRANCISCO

Advertising Rates, Per Inch, 30c.

Subscription Rates—One Year, \$1.00; One Quarter, 25c.

Member
Associated Collegiate Press
Distributor of
Collegiate Digest

STUDENT EDITOR Paul Gates

ASSOCIATE EDITOR Bill Elam

ACULTY ADVISER Miss Violette Hunter

REPORTERS—William Agler, Paul Basford, Wilma Bell, Jean Bush, Helen Fisher, Harold Johnson, Reva Jo Kerns, Ann Miller, Bruce Peters, Charles Rupe, Jr., Charles Scruby, Pat Smith, Helen Spire, Carolyn Steel, Jimmie Waller, Jenny Wren, Bob Mann, Jack Milligan.

YPISTS—Ferne Williams, Dolores Cook, Norma Jean Scowden.

THE COLLEGE OATH

"We will never bring disgrace to this, our College, by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the College. We will revere and obey the College laws and do our best to incite a like respect and reverence in others. We will transmit this College to those who come after us, greater, better, and more beautiful than it was transmitted to us."

TELL YOUR FRIENDS!

November 1, our Bearcats tangle with the Cape Girardeau Indians in the Annual Homecoming game. In previous years interest has been of a normal nature toward Homecoming affairs, but his year plans are being made that far surpass any of times past. Alumni, faculty, and students are being aroused by an energetic committee that under the guidance of an executive body has formulated a week end activities designed for all to enjoy. A variety show, float parade, breakfasts, luncheons, dance, pep rally, and of course the game, are the highlights of the events planned. Since this is an inaugural approach to planning of Homecoming, mistakes may be made. Alumni will not all be contacted; some will have difficulty finding housing accommodations; others will not meet all the old friends they expected to meet; but when all the gayety is over and once again normally returns to this campus we shall look with pride toward those who had the most to do in returning a spirit of friendliness, comradeship, and Homecoming happiness to the College.

The central planning committee has called upon many to aid them in their work. The various campus organizations, individuals, and local civic groups have pitched in wholeheartedly. What the committee wants now is to have each and every one of you tell your friends about Homecoming November 1. Tell them again and again. Ask them to pass the word along. Bring one other person with you to the College for the forty-eight hours of concentrated fun beginning with a Variety Show, Friday evening, October 31, at which the Homecoming Queen will be selected, and highlighted by Saturday afternoon's gridiron engagement and evening dance.

If you want to meet your friends, come to Homecoming!

If you want to enjoy a week end, come to Homecoming!

Remember—NOVEMBER 1.

1947 FASHION COMMENT

Subjects for editorial comment change from day to day and year to year; climatic conditions bring us a great variation in weather throughout the seasons of the year; teachers make different assignments day by day; but the "changest" things in all the wide world are the styles and "fads" of the women.

A few years ago, the big fad that swept the country left the males of the nation in utter dejection and confusion. One day a man would see his lady friend and her hair would be natural and recognizable, and the next day he'd have to look twice to recognize the same woman. Hues ranging from deep red to all shades of the blond sprung up on the hair of the ordinary woman. The men howled and the rage went on until the men lost their voices and then the fad tapered off gradually until it is now merely a forgotten headache.

The male has always scoffed at his mate's choice of clothing and at her show of care concerning it. He has laughed at the short skirts; he has laughed at medium length skirts; he has laughed at the long skirts; but he roared his indignation when the nation's teen age girls took his clothes for their own.

Now again, the women have decided to make their male companions sit up and take notice. They are endeavoring to do this by lowering their dresses six to eight inches below the knees.

Not every woman is doing this—yet. Not any man has viewed the change with any satisfaction or pleasure.

We men will stand aside and criticize if you ladies insist on this pursuit of "style craze," but, if you want our opinion, you look much better without the change.

Religious Leader

DR. W. CLARK ELLZEY

STUDENT EDITOR Paul Gates

ASSOCIATE EDITOR Bill Elam

ACULTY ADVISER Miss Violette Hunter

REPORTERS—William Agler, Paul Basford, Wilma Bell, Jean Bush, Helen Fisher, Harold Johnson, Reva Jo Kerns, Ann Miller, Bruce Peters, Charles Rupe, Jr., Charles Scruby, Pat Smith, Helen Spire, Carolyn Steel, Jimmie Waller, Jenny Wren, Bob Mann, Jack Milligan.

YPISTS—Ferne Williams, Dolores Cook, Norma Jean Scowden.

THE COLLEGE OATH

"We will never bring disgrace to this, our College, by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the College. We will revere and obey the College laws and do our best to incite a like respect and reverence in others. We will transmit this College to those who come after us, greater, better, and more beautiful than it was transmitted to us."

TELL YOUR FRIENDS!

November 1, our Bearcats tangle with the Cape Girardeau Indians in the Annual Homecoming game. In previous years interest has been of a normal nature toward Homecoming affairs, but his year plans are being made that far surpass any of times past. Alumni, faculty, and students are being aroused by an energetic committee that under the guidance of an executive body has formulated a week end activities designed for all to enjoy. A variety show, float parade, breakfasts, luncheons, dance, pep rally, and of course the game, are the highlights of the events planned. Since this is an inaugural approach to planning of Homecoming, mistakes may be made. Alumni will not all be contacted; some will have difficulty finding housing accommodations; others will not meet all the old friends they expected to meet; but when all the gayety is over and once again normally returns to this campus we shall look with pride toward those who had the most to do in returning a spirit of friendliness, comradeship, and Homecoming happiness to the College.

The central planning committee has called upon many to aid them in their work. The various campus organizations, individuals, and local civic groups have pitched in wholeheartedly. What the committee wants now is to have each and every one of you tell your friends about Homecoming November 1. Tell them again and again. Ask them to pass the word along. Bring one other person with you to the College for the forty-eight hours of concentrated fun beginning with a Variety Show, Friday evening, October 31, at which the Homecoming Queen will be selected, and highlighted by Saturday afternoon's gridiron engagement and evening dance.

If you want to meet your friends, come to Homecoming!

If you want to enjoy a week end, come to Homecoming!

Remember—NOVEMBER 1.

1947 FASHION COMMENT

Subjects for editorial comment change from day to day and year to year; climatic conditions bring us a great variation in weather throughout the seasons of the year; teachers make different assignments day by day; but the "changest" things in all the wide world are the styles and "fads" of the women.

A few years ago, the big fad that swept the country left the males of the nation in utter dejection and confusion. One day a man would see his lady friend and her hair would be natural and recognizable, and the next day he'd have to look twice to recognize the same woman. Hues ranging from deep red to all shades of the blond sprung up on the hair of the ordinary woman. The men howled and the rage went on until the men lost their voices and then the fad tapered off gradually until it is now merely a forgotten headache.

The male has always scoffed at his mate's choice of clothing and at her show of care concerning it. He has laughed at the short skirts; he has laughed at medium length skirts; he has laughed at the long skirts; but he roared his indignation when the nation's teen age girls took his clothes for their own.

Now again, the women have decided to make their male companions sit up and take notice. They are endeavoring to do this by lowering their dresses six to eight inches below the knees.

Not every woman is doing this—yet. Not any man has viewed the change with any satisfaction or pleasure.

We men will stand aside and criticize if you ladies insist on this pursuit of "style craze," but, if you want our opinion, you look much better without the change.

1947 Homecoming Program

Friday, October 31—

- 6:00 P. M.—Green and White Peppers' Chili Supper—Presbyterian Church.
- 7:00 P. M.—Pep Rally, Bonfire, and Snake Dance—Football Field.
- 8:30 P. M.—Variety Show—College Auditorium
Crowning of Homecoming Queen.
- 10:00 P. M.—Open House—Bearcat Den and Bookstore.
Dance—Women's Gymnasium.

Saturday, November 1—

- 8:30 A. M.—Homecoming Breakfasts
Tri-Sigs—Home of Mrs. Forrest Gillam, 201 E. 7th Street.
Phi Sigs—Dream Kitchen.
M Club—Men's Quadrangle.
- 9:00 A. M.—Coffee Hour for Women Physical Education Majors
309½ N. Walnut Street.
Kappa Omicron Phi Coffee Hour—Home Management House.
- 10:45 A. M.—Homecoming Parade and Marching Band Contest.
- 12:00 Noon—Homecoming Luncheon. ACE—Hotel Linville.
- 2:00 P. M.—Maryville Bearcats vs. Cape Girardeau Indians.
- 4:30 P. M.—Open House at President's Home.
- 6:00 P. M.—Barkatze Chili Supper—Hotel Linville.
- 6:30 P. M.—Homecoming Dinners
Alpha Sigs—Country Club
Sigma Taus—American Legion.
- 9:00 P. M.—Homecoming Dance—Main Gym. Warren Durrett's Orchestra. \$1.50 per couple and \$1.00 single. Informal.

Calendar

October 22, Wednesday

Varsity Villagers—7:00, Den.

10:00 A. M.

Presiding—Harold Baker

Prayer and scripture—Jack Summers

Hymn—Faith of Our Fathers—

Directed by Ralph Hartzell

Address—Mr. W. Clark Ellzey

Thursday, October 23.

11:00 A. M.

Presiding—Helen Sutton

Prayer and scripture—Manetha White

Music—Quartet—Harold Tarpley,

Robert Tebow, Wendell Spoor,

James Ward.

Address—Mr. W. Clark Ellzey.

October 24, Friday

9:00 A. M.

General meeting of the Leaders

and Committee members.

Game—Rockhurst, There.

Alpha Phi Omega Hay Ride—

7:00, Workman Farm.

October 25, Saturday

Sigma Tau Pledge Dance—9:00,

Country Club.

October 27, Monday

String Ensemble—4:00, Room 205.

Student Christian Association—

7:00, Room 103.

ACE—7:15, Horace Mann.

Nursery School Parents—8:00,

Horace Mann.

October 28, Tuesday

Dance Club—7:30, Room 113.

Senate Meetings—6:45, Den.

Alpha Phi Omega—7:00, Lounge.

Pepper Chili Supper—5:00, Pres-

byterian Church.

November 1, Saturday

Homecoming Day.

Alpha Sig Dinner—5:30, Country Club.

Dance.

A. C. E. Luncheon.

Sigma Tau Dinner

Tri Sig Breakfast

Kappa Omicron Phi—Coffee.

Game—Cape Girardeau, Here.

November 2, Sunday

Tri Sigma Open House.

November 3, Monday

String Ensemble—4:00, Room 205.

S. C. A.—7:00, Room 103.

Major Entertainment—8:15, Auditorium.

A. C. E.—7:15, Horace Mann.

November 11, Tuesday

Dance Club—7:00-8:30, Room 114.

Alpha Phi Omega—7:00, Den.

Senate Meeting—6:45, Den.

November 12, Wednesday

Sigma Tau Gamma—7:00, Den.

Alpha Sigma Alpha—7:00, Chap-

ter Room.

Phi Sigma Epsilon—7:00, Room

120.

November 13, Thursday

C. B. A.—7:00-8:30, Room 207.

Newman Club—8:30, Den.

November 14, Friday

Pep Dance.

November 15, Saturday

Game—Warrensburg, Here.

November 17, Monday

String Ensemble—4:00, Room 205.

International Relations—Den.

Buchanan County Meeting—7:30,

Lounge.

November 18, Tuesday

Dance Club—7:00-8:30, Room 114.

Health Department

Many are showing interest in the offer of cold shots that

Alumni Return Again for Meeting
Friendships Are Renewed During Teachers Meeting.

were filled with smiling and happy voices as alumni and former students visited with old friends between the sessions of the meeting. Many of them had been here for several years, and indeed a pleasure for them once again with their former teachers and friends, and walk down the familiar paths, as well as to attend the which will greatly benefit their teaching needs.

The graduates of this College returned were Mrs. Mar-

erson, Mound City; Martha Jums, Albany; Mrs. I. Hay-

Tarkio; Lorraine Fink-

iver; and Mildred Bennell,

Laura R. Henry, Osborn; Vir-

Gray, Rock Port; Gladys Ravanna; Evelyn K. God-

attionsburg; Harold B. Ell-

eston.

Gorsuch, New Point; Flor-

Dome, Utica; Mabel Tucker;

Mrs. Agnes Gromer

Chillicothe; and E. Marie

Chillicothe.

Ruth Espy, Maryville; Thel-

ertson Nigh, Parnell; Ruby

Parnell; Mrs. Leona Van

Fortesque; and Charles W.

Ravenwood.

M. K. Meek, Stanberry;

S. Curry, Ketter; Raymond

New, Hampton; Mrs.

Jane Kinder, New Hampton;

Iva McMechan, Dearborn.

Martin, Maryville; Mrs.

R. Blackman, Maryville;

E. Crockett, Weston; Mrs.

Fitzmaurice, Fairfax; and

E. Booth, Union Star.

Younger, Bethany; Mrs.

Koger, Parsonsburg; W. K.

Lock Springs; Sarah Power,

son; and Harry Nelson, Skid-

M. Dilley, Parsonsburg; Cora

Eagleview; Oma Faye Moore,

Bessie L. Allen, Union

and Alberta Graham, Union

R. S. Nolt, Savannah; Wil-

Huntsman, Union Star; John

He, Easton; Mrs. Rose Wall-

Maryville; Mr. W. L. Culp,

He, Johnson, Rosendale;

Mrs. Opal Sherman, Pickering-

Hansen, Oregon; Mrs. Rob-

ert, Maryville; Amber Ston-

ey, Bethany; Laura B. Haw-

sylvania; J. R. McPike, Gower;

Ortis Holland, Cameron; F.

Th, Maryville; Era Nichols,

Aker, Jamesport; Mildred

Carmichael, Maryville;

Stults, Maryville; Mrs. Kath-

ward, Coffey; and Elwyn K.

He, Maryville.

Robert Gregory, Maryville;

E. Steiger, Elmo; Maud Ed-

McLown, Chillicothe; Elea-

ravfond, Mound City; Mrs.

C. Weil, Albany.

L. Parman, Albany; Mrs.

Linneman, Maryville; Rose

Collins, Barnard; L. Louise

Barber, Bethany; Leroy Cooper,

Edna Harrison Schneider,

ton Junction; Frederick W.

He, Burlington Junction;

Overlay, Cameron; Clayton

Janesport; Mrs. J. Charles

Cameron.

Shipps, Clarksdale; Alice

bach, Plattsburg; Martha

Y, Maryville; Mrs. H. H. Toel,

y; J. M. Broadbent, Camden

Cooper, Jefferson City; Mary

Y, Bethany; G. D. Morrison;

Port; Hermon McClanahan,

rn; and Woodrow Campbell,

ing.

Morris, Ravenwood; Myrtle

Chillicothe; Louise Parsons,

n; Maud K. Young, Oregon;

B. Lott, Fillmore.

Nurski, St. Joseph; R. W.

Pattonsburg; Mary Giles,

l; Loren W. Grace, Grant

rs. W. Leslie Myers, Platts-

r F. Williams, Skidmore;

s Graham, Maryville; Lucile

Roach, Missouri City; Thel-

en Hall, King City; A. E.

Kingston.

John H. Sewell, Whiteside;

J. Stanton, Clarksdale; John

ig, Gentry; Jennie Getz

Gentry; and Mrs. Maud Mc-

Donald, Cameron.

Arleigh Lassiter, Maryville;

McFadin, Albany; Gilbert H.

Maryville; Ada Clark, Al-

Mrs. Helen Burrill, Maryville;

Sybert, Hopkins.

those who graduated in

ere Mrs. William Bowness,

Georgia Dinkel, Mary-

enton E. Thompson, Grant

Eloise Harryman, Weston;

E. Foster, Coffey.

Teegarden, Chillicothe;

Judson, North Kansas City;

R. Goodwin, Maysville;

B. Tewh, Maryville; Mrs.

King, St. Joseph;

e Wallace, Maysville; Kent

ber, Maitland; Mrs. Raymond

Maryville; Mrs. Waldo Tur-

vannah; and Jessie Snyder,

onize Missourian Advertisers.

Foreign Students Address Many Social Gatherings

Since classes resumed this fall, many of the foreign students have been invited to speak at the meetings of various organizations. On September 18, the Federated Clubs of Bedford, Iowa, invited a group of the girls to speak at the reception they were holding for the teachers of Bedford. Those students who went were Diana Yip, Bertha Escarra, and Alicia Casanova.

On September 25, George Roccos, Nicholas George Marinos, and Diana Yip spoke at the luncheon of the South St. Joseph Rotary Club, St. Joseph. They were introduced by Miss Olive DeLucie.

Olinrina de Castro and Bertha Escarra spoke September 27, at the luncheon of the Sorosis Club at Orem.

On Wednesday, October 1, Olinrina de Castro and Diana Yip spoke at a luncheon of the Women's Missionary Society at Hopkins.

Arminda Zelaya and Olinrina de Castro spoke at the luncheon of the Rotary Club at Albany, on October 10.

On Thursday, October 16, all the foreign girls were the guests of the Twentieth Century Club of Maryville.

Betty Carter Lucas Is K. C. Visitor on Campus

Betty Carter Lucas, of Kansas City, visited in Maryville, on October 8. She is secretary to the president and vice president of the Electric Manufacturing Company in Kansas City and is now taking a short study extension course from Kansas City University.

She is a member of the work shop of the Resident Theatre of Kansas City and will probably take a part in a play later. She is also a member of the National Secretary's Association, was first vice president of that organization last year, and is now on the editorial staff of the National Bulletin.

Her mother, Mrs. Hazel Carter, who is teaching music in Oxnard, California, was formerly in the music department of the College faculty.

Members of ACE Have Informal Coffee Hour

An informal Coffee Hour, sponsored by the Education Department, under the chairmanship of Dr. Clifford L. Bishop, was held in the Bearcat Den from ten to eleven o'clock Thursday evening, October 9.

The Coffee Hour was held in honor of the visiting superintendents, principals of elementary and secondary schools, and the student teachers of the College. The Honorable Ellis Arnall, former governor of Georgia, and the chairman of various departments were also guests.

The hostesses were members of the Association of Childhood Education under the sponsorship of Miss Chloe Millikan.

College Weddings

Farnam-Taylor
Miss Kathleen Farnam and Mr. J. B. Taylor were united in marriage Saturday morning, October 4, in the Holy Family Parish church in Conception Junction. The Rev. Louis Myer officiated in the double ring ceremony. The bride is the daughter of Mr. and Mrs. W. P. Farnam of Conception Junction, and the groom is the son of Mr. and Mrs. Ray Taylor of Maryville.

The bridegroom graduated from Maryville high school and attended the College. He is now co-owner of Ideal Cleaners.

Greene-Donelson
October 1, Miss Frances Alice Greene, daughter of Mr. and Mrs. B. Greene of Oregon, and Harold W. Donelson of Maryville, son of Mr. and Mrs. George L. Donelson of Hatfield, were married by the Rev. K. R. Anderson of the Third Presbyterian church at his residence in St. Joseph.

The College choir, directed by Mr. Ralph Hartzel, sang "Battle Hymn of the Republic," "Carol of the Bells," and "Home on the Range" prior to the addresses.

Hepburn-Cardoza
Miss Lavon Hepburn, daughter of Mr. and Mrs. James Hepburn, and Joel Cardoza, son of Mr. and Mrs. J. E. Cardoza of Crescent Mills, California were married Saturday, October 4.

Mr. Cardoza was in the Navy V-12 unit at the College. They will reside in Greenview, California.

Ellsworth-Hand
Miss Marjorie Ellsworth, daughter of Mr. and Mrs. Walter Ellsworth of Burlington Junction, and Elmer Hand, son of Mr. and Mrs. Clarence Hand of St. Louis, were married September 6, in St. Louis.

Mrs. Hand graduated from Quimby high school and attended the College and the Central Business College in Kansas City. Previous to her marriage, she was employed in St. Louis at the Leonard Wood Finance office.

Those who graduated in were Mrs. William Bowness, Georgia Dinkel, Mary-
enton E. Thompson, Grant Eloise Harryman, Weston; E. Foster, Coffey.

Mrs. Hand graduated from Quimby high school and attended the College and the Central Business College in Kansas City. Previous to her marriage, she was employed in St. Louis at the Leonard Wood Finance office.

Mr. and Mrs. Kenneth Simons will be guests of Mr. and Mrs. M. C. Cunningham during Homecoming weekend.

VISIT OUR SODA FOUNTAIN
Drugs . . . Sundries . . . Toiletries Tobaccos

E & S DRUG STORE PRESCRIPTIONS

211 North Main



Alpha Sigma Alpha Rushees

RUSHEES WERE DRESSED APPROPRIATELY for the dude ranch party conducted recently at the Maryville Country Club by Alpha Sigma Alpha, College sorority. Shown in the picture, left to right: Seated, Verne Cox, Patricia McIntyre, Irene Tolland, Katie Espy and Shirley Voracek. Kneeling, Betty Williams, Dorothy Lentz, Rosemary Feurt, Darlene Winslow, Maxine McDermott. Standing, June Ann DeWitt, Mary White, Joan Peter, Ruth Jean Byans, Julia Polton, Jo Horton, Charlene Harman, Alice Ruth Wharton, Patricia Smith, Pauline Cramer, Everly Edelmann, Betty Jo Dearmont, Wilhemina Edie.

Homecoming Plans Require the Best

(Continued from page 1)
Dramatics Club and Alpha Psi Omega. Jeanne Bahl, a sophomore from Mound City, is a primary education major, a Tri Sig, cheerleader, Green and White Pepper, secretary of the Residence Hall Council, and a member of ACE.

Queen Contest
Dick Thomas; Norbert Meyer, a senior from Clyde, is a mathematics-physics major and a general science minor.

Parades, Floats, and Prizes

Kathryn Krause, junior from Maryville, is a commerce major, a Spanish-English minor, a member of the Alpha Sigs, Dance Club, and the Green and White Peppers. Marvin Doran, a junior from Maryville, is a commerce major, a social science minor, a Sig Tau, a member of the Newman Club and CBA. Gordon Bixler, sophomore from Geneva, Illinois, is a commerce major, president of Alpha Psi Omega, and a Phi Sig. He served in the Coast Guard during the war.

Selling Schedules and Address Books

Dorothy Adams, a sophomore from Wilcox, is an English major, a member of SCA, Dramatics Club, the Independents Club, and is on the Varsity Villagers Council. Helen Sutton, a senior from St. Joseph, is a music major, secretary of Tri Sigs, member of the Residence Hall Council, Dramatics Club, College Band and Orchestra.

Ross E. Johnson, a junior from Stanberry, is a mathematics-music major, vice president of Alpha Psi Omega, a member of the Quad Council, College Band and College Chorus. Mary Garrett, a senior from

